|  |  |
| --- | --- |
| **Course code** | CC3 |
| **Type and description** | CC - curriculum for discipline management and quality sciences |
| **ECTS credit** | 1 |
| **Course name** | **Management concepts- in practice** |
| **Course name in Polish** | **Koncepcje zarządzania - w praktyce** |
| **Language of instruction** | English |
| **Course level** | 8 PRK |
| **Course coordinator** | **dr hab. Anna Adamik (**[**0000-0002-6007-5675**](https://orcid.org/0000-0002-6007-5675)**)** |
| **Course instructors** | **dr hab. Anna Adamik (**[**0000-0002-6007-5675**](https://orcid.org/0000-0002-6007-5675)**)**  **dr hab. inż. Marek Matejun (0000-0003-4885-2344)**  **dr hab. Agnieszka Zakrzewska–Bielawska (0000-0001-8182-3591)**  **dr Anna Walecka (0000-0003-3297-8268)**  **dr Katarzyna Szymańska**  **dr Sylwia Flaszewska (0000-0003-2022-5939)**  **dr Michał Nowicki (0000-0003-3307-5626)** |
| **Delivery methods and course duration** | |  | **Lecture** | **Tutorials** | **Laboratory** | **Project** | **Seminar** | **Other** | **Total of teaching hours during semester** | | --- | --- | --- | --- | --- | --- | --- | --- | | Contact hours | 0 | 5 |  | 10 |  | 0 | 15 | | E-learning | No | No | No | No | No | No |  | | Assessment criteria (weightage) | 0,00 | 0,25 |  | 0,75 |  | 0,00 | 1 | |
| **Course objective** | The goal of the subject  1. The aim of the course is to enable students to acquire practical skills to assess the possibilities and consequences of implementing modern and modern management concepts in organizations  2. The aim of the course is to enable students to acquire practical skills in designing the implementation processes of modern and modern management concepts for the organization |
| **Learning outcomes** | A PhD student after completing the course can:  1. identify and evaluate the conditions for the implementation of modern and modern concepts of management in selected organizations (on practical examples) (U1, U2)  2. identify and describe the advantages and disadvantages of practical implementation in selected organizations of modern and modern management concepts (K1, K2)  3. design processes related to the implementation of modern management concepts into selected organizations (U4, K1) |
| **Assessment methods** | Verification methods of learning outcomes  effects 1. - discussion  effect 2 - presentation of the PBL project  effect 3 - presentation of the PBL project  The final grade consists of:  The result of the evaluation of activity in the discussion (20%) and the presentation of the PBL project (80%) |
| **Prerequisites** | Realizing the effects assigned to the subject Management concepts – in theory |
| **Course content with delivery methods** | exercises  1-2. Practice of applying modern management concepts in various industries (problems and benefits of implementation) - workshops with practitioners  3-6 PBL project  7. Presentation of project works |
| **Basic reference materials** | 1.Lecturer's material. 2.Certo S.C., Certo S.T.:Modern Management: Concepts and Skills, Global Edition, Pearson Education Limited, 2015. 3. [Ermine J.L.](https://www.scopus.com/authid/detail.uri?origin=resultslist&authorId=6507080116&zone=): Knowledge Management: The Creative Loop, Volume 5, 30 March 2018.  4. [Khosrow-Pour M.](https://www.scopus.com/authid/detail.uri?origin=resultslist&authorId=16178137000&zone=): Entrepreneurship, Collaboration, and Innovation in the Modern Business Era, 2018.  5. [Alkhafaji A.F.](https://www.scopus.com/authid/detail.uri?origin=resultslist&authorId=6506804747&zone=): Strategic Management: Formulation, Implementation, and Control in a Dynamic Environment, 2013 |
| **Other reference materials** | 1.[Krajcik, J.S.](https://www.scopus.com/authid/detail.uri?origin=resultslist&authorId=6603708402&zone=), [Czerniak, C.M.](https://www.scopus.com/authid/detail.uri?origin=resultslist&authorId=6506857424&zone=): Teaching Science in Elementary and Middle School: A Project-Based Learning Approach, 2018. 2.[Barell](https://www.bookdepository.com/author/John-F-Barell) J.F.: Problem-Based Learning : An Inquiry Approach, [SAGE Publications Inc](https://www.bookdepository.com/publishers/SAGE-Publications-Inc)., 2007. |
| **Average student workload outside classroom** | 15 h |
| **Comments** | None |
| **Last update** | 07.04.2019 |